



Wangari-Maathai-Internationale-Schule

2. Internationale Schule Berlin
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Grading System at Wangari-Maathai-International-School Berlin

Students receive indicator-based report cards from grades 1-4. The indicators refer to different subject-related competences.

● = Competence very distinct ● = Competence distinct ● = Competence partly distinct ○ = Competence slightly distinct

In grade 5 and 6 students receive marks on their report cards.

1. "very good" (1) - if the performance meets the requirements to a particular degree,
2. "good" (2) - if the performance fully meets the requirements,
3. "satisfactory" (3) - if the performance generally meets the requirements,
4. "sufficient" (4) - if the performance has deficiencies but still meets the requirements overall,
5. "deficient" (5) - if the performance does not meet the requirements, but shows that the necessary basic knowledge is available and that the deficiencies can be remedied in the foreseeable future,
6. "insufficient" (6) - if the performance does not meet the requirements and even the basic knowledge is so incomplete that the deficiencies cannot be remedied in the foreseeable future.

Classwork and tests are not graded in grade 1-3. Students receive differentiated verbal feedback. In Grade 4, students receive an orientation grade in written tests and classwork, which is included in the indicator-based report card but does not appear as a mark.

The comparative tests in German and Mathematic (VERA 3) take place in March-June.

Constance Gesse
Principal